

**FACULTY COUNCIL**  
**Faculty of Kinesiology & Physical Education**  
**May 22, 2019 10:00 a.m.**  
**Margaret Eaton Boardroom, BN 302**

**Minutes**

**Present:** Margaret MacNeill (Chair), Beth Ali, Catherine Amara, Barb Brophey, John Cairney, Jessica Caterini, Joyce Chen, Simon Darnell, Benjamin Divito, Peter Donnelly, David Frost, Caroline Fusco, Jenna Gillen, Jack Goodman, Ira Jacobs, Marius Locke, Roseanne Lopers-Sweetman, Jill Mallon, Daniel Moore, Ashley Stirling, Tim Taha, Luc Tremblay, Tim Welsh

**Guests:** Robin Campbell, Jim Webster, Tim Linden

**Secretariat:** Elicia Giannone

**Regrets:** David Cooper, Wendy Pais, Daniel Santa Mina, Merrily Stratten, Katherine Tamminen, Linda Trinh

**1. Call to Order and Introductions:** Reporting began at 10:12 a.m. and the meeting was officially called to order at 10:56 a.m.

**2. Approval of Agenda:** The circulated agenda was approved.

(**Motion:** Locke/Amara; Carried)

**3. Approval of Minutes:** The minutes of the 5<sup>th</sup> April 2019 meeting were approved.

(**Motion:** Amara/Cairney; Carried)

**4. Committee Reports**

**a. Executive Committee**

**b.** Dean Jacobs informed Council that Standing Committee membership for the current year ends on 30<sup>th</sup> June 2019. Dean Jacobs will be asking for expressions of interest in Standing Committees from the faculty. The following motion is proposed to transfer authority to the Executive Committee so that work can be continued over the summer as needed until the Standing Committee is ratified in the Fall of 2019. Dean Jacobs put forth the following motion:

(**Motion:** Jacobs/Goodman; Carried)

**Motion:** For the Faculty Council to grant the Executive Committee “summer authority to propose interim memberships for the Standing Committees, and to act for Faculty Council if needed until the next Faculty Council meeting” so that work can be continued over the summer as needed.

**c. Undergraduate Examinations**

Professor Marius Locke informed Council that the Undergraduate Examinations Committee met on 16<sup>th</sup> May 2019 to review final marks and metrics for all academic courses in the 2018-2019 academic year. A few courses were flagged for being outside of the historical context and instructors were informed of the marking guidelines. In terms

of class averages, four required courses were greater than the mean and nine optional courses were greater than the mean. The number of A+ marks in the required courses ranged from 0.44% – 7.66% and in the optional courses ranged from 0% – 34%. The standard deviation has improved. In required courses with over 200 students enrolled, the standard deviation ranged from 7.52% – 12.5% and in optional courses with over 35 students enrolled, the standard deviation ranged from 4.27% – 11.49%. This was acceptable and the Undergraduate Examinations Committee approved the marks.

In the Bachelor of Kinesiology program, there are approximately 250 – 260 students in each year, and of those, 16% have an A standing in year one, 18% have an A standing in year two, 28% have an A standing in year three, and 40% have an A standing in year four. Only 1 – 2% of students received a failing mark. In first year, 25 students are on probation and 13 have been suspended. Probations decrease in years two and higher. 40 students will graduate with high honours (over 80% average). 55 students will graduate with honours (over 75% average) and the remainder, 113 students are not in either category. Overall, these numbers are on par with the historical record and the committee has accepted these results. Professor Locke put forth the following motion:

**(Motion:** Locke/Divito; Carried)

**Motion:** For Faculty Council to approve the academic audit of 2018-2019 marks

#### **d. Undergraduate Curriculum**

Professor Catherine Amara informed Council that the committee has been discussing the *Certificate in Physical Literacy Pedagogy*. The certificate was previously titled *Physical Literacy Instruction*; however, it was determined after discussions that “pedagogy” was a more appropriate term. The committee has reviewed the list of courses that would be associated with the certificate, and they include courses focused on specific populations as well as broader, more general populations. It was determined by the committee that at least one course must be taken in each of these population categories, and two additional courses from the general pool of courses. The committee discussed whether in-field experience courses and the directed research courses would be eligible. The result was yes, these courses can be used depending on the specific focus of those courses. The wording needs to clarify that students cannot have two similar experiences, and this is something the committee will be discussing further. They are also working on articulating the learning outcomes for the certificate. Professor Amara thanked Professors Margaret MacNeill and John Cairney for their input on the certificate as well. A more complete picture of the certificate will be forthcoming in Fall 2019.

The Undergraduate Curriculum Committee has continued to discuss the recommendations made by the *Final Report of the Task Force on Race and Indigeneity* (2018). The committee is looking to increase racial and indigenous content across courses, incorporate non-Western ways of knowing, and to decolonize the curriculum. This will require building a pool of resources for faculty and instructors written, developed, and spoken by indigenous and racialized scholars and experts. Topics include physical activity and health, the history of indigenous peoples in Canada, colonization and decolonization, and critiques and commentaries on these works. Building this

resource pool will commence over the summer. Dean Jacobs added that the Canadian Cancer Society has online modules and resources for researchers that inform on the health aspects of these populations.

The committee will continue to review new course proposals, including major revisions to current courses. They will be reviewed by the Executive Committee over the summer. Professor Amara also reminded Council that the 2019-2020 course outline has been updated with the Equity Statement and the template will be circulated to faculty by the Registrar's Office.

**e. Undergraduate Admissions**

Professor Tim Taha informed Council that the Undergraduate Admissions Committee has been discussing recommendations made by the *Final Report of the Task Force on Race and Indigeneity* (2018). Professor Taha thanked the taskforce for their work and recommendations. The committee examined the admissions data for self-identified Canadian First Nations, Métis, and Inuit applicants and found that the number of applicants we receive is low in comparison with the demographic makeup of this population in Toronto and Ontario. 3% of the population of Toronto is Canadian First Nations, Métis, and Inuit. Typically, 9-22 of 2,000 applicants to the Bachelor of Kinesiology program self-identify as part of this group. The number expected, based on the population demographics, should be closer to 50-60 applicants.

Once these applications are received, each one is considered individually and we offer admission to between 55% and 80% of those applicants. This is higher than the rate of admits for the rest of the applicants. Self-identified Canadian First Nations, Métis, and Inuit students who did not receive an offer of admission had incomplete applications (e.g. missing prerequisites, did not complete the statement of interest, etc.). 33% of Ontario applicants accept offers from our program; however, within the Canadian First Nations, Métis, and Inuit applicants, the rate of acceptances is very low, with 0-1 students accepting offers. The Undergraduate Admissions Committee seeks to increase the number of applicants from this group, as well as the number who accept offers. Firstly, the committee recommends creating a standing recruitment committee with the goal of increasing the number of Canadian First Nations, Métis, and Inuit applicants, as well as broader recruitment activities, and the collection of necessary recruitment-specific data for this purpose. The committee recognizes the large scope of these tasks. Secondly, to increase the rate of acceptances, the committee recommends offering specific scholarships for First Nations, Métis, and Inuit applicants only, at both the admission stage as well as to aid them in completing their degrees. These awards should be substantive and awarded on a continuing basis.

Dean Ira Jacobs inquired as to reasons for these low numbers as well as if the awards should be provided as scholarships or bursaries. Professor Taha confirmed that there is currently no means of collecting this information, and that awards should be provided specifically as scholarships to provide funding upfront. Professor Marius Locke

suggested emphasizing how few failures there are in the Bachelor of Kinesiology program, to encourage students of their likelihood to succeed in the program. Professor Catherine Amara suggested looking into the main barriers for students who don't submit completed applications. Professor Taha also added that the program could be better advertised, and recruiters could go directly into Canadian First Nations, Métis, and Inuit schools to get students excited about the possibilities of attending the University of Toronto.

Professor Taha informed Council that the third and final round of admissions is complete. To date, 595 Ontario applicants have been offered admission, 214 non-Ontario applicants have been offered admission, and 78 international applicants have been offered admission (accurate as of last week). Acceptances are down university-wide by 25%. The University of Toronto introduced a new admissions software system this year which resulted in a delay to sending out offers. It is also suspected that recent changes to the Ontario Student Assistance Program (OSAP) funding model are forcing potential applicants to reconsider the cost of university tuition. International acceptances, however, are on par with last year. 200 out of 600 Ontario applicants have an average over 90% in their high school courses that are used for consideration.

**f. Graduate Committee**

Professor John Cairney informed Council on admissions to the graduate programs. There are 14 incoming PhD in Exercise Science students and 13 incoming Master of Science in Exercise Science students who have accepted offers of admission. There are three remaining spots in the Master of Science in Exercise Science program as six offers were declined and three more students will be offered admission in the next round. There are 40 incoming Master of Professional Kinesiology (MPK) students who have accepted offers of admission. 53 total MPK offers were sent out from 66 total applications.

Recently, two applications have been put forward to the School of Graduate Studies for the *Professor R. Paul Young Fellowship*. Three applications were put forward for the *Social Sciences and Humanities Research Council Doctoral Fellowships*, of which two were awarded. The remaining student has decided to pursue studies elsewhere. One application put forward to the *Canadian Institutes of Health Research Fellowship* has also been successful. The committee is currently in the process of evaluating Ontario Graduate Scholarship (OGS) applications. 22 applications were received for eight funding spaces. These applications are currently under review. They are reviewed by a minimum of two faculty members, scored using criteria from the School of Graduate Studies and then ranked and submitted to the School of Graduate Studies for final recommendations.

The committee has also begun discussions on the *Final Report of the Task Force on Race and Indigeneity* (2018). Two areas have been identified for implementation. One is the creation of the *Foundations of Knowledge* graduate course. An important part of the curriculum for this course will be post-colonial and indigenous knowledge and perspectives that will inform our broader practice. There was also a lot of enthusiasm for

the idea of intentionally devoting graduate seminar sessions to conversations around race and indigeneity. This would involve community-based consultations that would be ongoing over multiple sessions. One idea was to bring in past students that have experience working with indigenous methodologies and have been working with indigenous communities to act as role models and mentors for our students. It would also be beneficial to broaden the scope of the graduate seminars to include MPK students.

**g. Research Committee**

Professor Luc Tremblay informed Council that the committee has continued to discuss next steps for the implementation of the recommendations made in the *Final Report of the Task Force on Race and Indigeneity* (2018). This is an ongoing item that will continue to be discussed for the foreseeable future. The 12 actions discussed by the Research Committee will be acted upon at the 27<sup>th</sup> May 2019 Research Committee meeting.

The committee is also pleased to report a new record of 14 undergraduate students have been provided with a summer research opportunity. Professor Tremblay extended his congratulations to all students who were successful with their application.

**h. Council of Athletics & Recreation – no report.**

**i. Equity Committee**

Professor Simon Darnell informed Council that the committee has presented a series of ways in which the *Final Report of the Task Force on Race and Indigeneity* (2018) recommendations could be implemented to Dean Ira Jacobs. This will be an ongoing task with the Equity Committee.

**j. Awards Committee**

Robin Campbell informed Council that there are no new awards to report. Robin Campbell also clarified that of the eight total OGS scholarships, five are donor funded. The number of awards provided is based on the number of students that apply and the number of students that are accepted.

**k. Restricted Funds Committee – no report.**

**l. Sponsorship Committee – no report.**

**5. Centre Reports**

**a. Centre for Sport Policy Studies**

Professor Peter Donnelly informed Council on contributions towards new harassment and abuse policy in Canadian sports. A prevalent study developed in collaboration with Ashley Stirling, Gretchen Kerr, and Erin Willson is having an impact at the federal level. The study has been reported in the media and helps athletes have a voice with regard to policy.

**b. Centre for Motor Control**

Professor Tim Welsh informed Council that the annual research symposium meeting was held on 1<sup>st</sup> May 2019. There was a total of 31 presentations from undergraduate, graduate and post-doctoral students. There were representatives from ten different universities across Ontario. There was a total of 87 registrations. Professor Welsh expressed his thanks to faculty and staff for supporting the event, the undergraduate and graduate students from the faculty who helped with organization of the event, and all the participants for their time.

**c. Mental Health and Physical Activity Research Centre**

On behalf of Professor Catherine Sabiston, Dean Ira Jacobs informed Council that the Centre has officially opened as of 1<sup>st</sup> May 2019 and Professor Sabiston will return from sabbatical on 1<sup>st</sup> July 2019 to assume her duties as Director.

**6. Deans' Reports**

**a. Dean**

Dean Ira Jacobs thanked all who attended the Professoriate retreat. Every year this retreat results in an impetus for new initiatives. In particular, the Dream Design Build exercise has been transcribed for review by Dean Jacobs, Vice Dean Ashley Stirling, Associate Dean Luc Tremblay, Beth Ali, and Roseanne Lopers-Sweetman and they will return to Faculty Council with some of those ideas and suggestions.

Dean Jacobs expressed his thanks to those who participated in the various search committees for the tenure review process this year and welcomed Dr. Janelle Joseph who will join the Faculty of Kinesiology and Physical Education as an Assistant Professor effective 1<sup>st</sup> July 2019. Currently Dr. Joseph is the Director, Academic Success Centre, and Assistant Director, Transitional Year Programme at the University of Toronto. She is also an alum of the faculty and we are excited to have her join us. There will be at least two more faculty searches in the coming months. The areas of specialty that new faculty will be hired in will be discussed at the next professoriate meeting.

This will be the last Faculty Council meeting for Roseanne Lopers-Sweetman in her current role. Roseanne has been a very important fixture of Faculty Council. Dean Jacobs thanked Roseanne and reflected his appreciation for her role which she has executed with the excellence that the university expects at each of its divisions. Margaret MacNeill echoed this sentiment and thanked Roseanne for being a great colleague.

**b. Vice Dean, Academic**

Vice Dean Ashley Stirling informed Council that numerous individuals, both internally and externally, have been reaching out to apply for teaching opportunities across our undergraduate and graduate programs. Recently, 16 graduate students applied for one spot to teach a special topics course to undergraduates. These were strong applications and the faculty was able to offer two spots for this opportunity. All instructor postings are

available online and will be posted until the end of the month. Feel free to pass these opportunities on to colleagues.

At last Faculty Council meeting, the appointment of a new staff member, Iain Macpherson was announced. Ian will be advising and offering suggestions for more flexible modes of learning including online learning and improving technology in the classroom. Vice Dean Stirling was pleased to announce that there is a lot of interest in hybrid course development and Ian is currently working with faculty to determine which courses will use this method next year.

Vice Dean Stirling provided an update on the development of the Master of Sports Coaching program. A meeting was held with the Office of the Vice Provost, Academic Programs and a pre-proposal for the program was positively reviewed. Permission has been granted to proceed with developing the full proposal for this program. It will present the Master of Sports Coaching as a 16-month professional program akin to the Masters of Professional Kinesiology. The distinct features of this program will be a focus on coaching, online delivery (to attract international students), mentorship, and sponsorship. A curriculum planning session for this program is planned for 10<sup>th</sup> June 2019.

Vice Dean Stirling informed Council that just over \$100,000 in funding has been provided by the Experiential Learning Fund to support the advancement of the international student experience over the next 12 months. From this there will be a new hire that will support the development of international student experiences as well as help support the funding of Professor Simon Darnell's course in international development through sport. This course will include an opportunity for students to travel to the Caribbean. More information will be forthcoming in the Fall of 2019.

**c. Associate Dean, Research**

Associate Dean Luc Tremblay informed Council that various research funding applications are currently pending. These will be available in the *Annual Research Report* that is currently in progress. Associate Dean Tremblay recognized and congratulated everyone who has put forward excellent grant applications this year.

**d. Executive Director, Co-Curricular Athletics & Physical Activity Programs – no report.**

**e. Chief Administrative Officer**

Roseanne Lopers-Sweetman informed Council that Dorian D'Angelo will circulate ongoing facilities information by email. Next week is the RecognizingU event. This is the fourth iteration of this event where there is an opportunity to thank, congratulate, and appreciate our colleagues. This year a large number of nominations were received. The event will take place on 29<sup>th</sup> May 2019 at 12:00 p.m. in the Goldring Centre for High Performance Sport.

## **7. Student Governments' Reports**

**a. Kinesiology and Physical Education Undergraduate Association** – no report.

### **b. Kinesiology and Physical Education Graduate Students**

Jessica Caterini informed Council that the *Bodies of Knowledge Conference* took place last week. There were 70 attendees and 35 abstracts. Given that there are so many other conferences that address similar topics around the same time of year, KPEGS will be formally discussing the idea of having a faculty/graduate student oriented research day instead of the formal conference. Overall, those who attended the *Bodies of Knowledge Conference*, provided great feedback. KPEGS will be running elections this summer, please encourage students interested in student government to apply.

## **8. Announcements**

Professor Peter Donnelly announced that a memorial service for Professor Brian Pronger was held at Hart House two weeks ago and it was announced there that funding has been achieved for the faculty to have an annual lecture.

Beth Ali reminded Council of the University of Toronto Sports Hall of Fame event tomorrow where many great former varsity athletes will be inducted. Contact Robin Campbell's office if you are interested in attending.

**9. Adjournment:** The meeting was adjourned at 11:15 a.m.