

**FACULTY COUNCIL**  
**Faculty of Kinesiology and Physical Education**  
**March 2, 2015, 4:10 p.m.**  
**Margaret Eaton Board Room, Benson 302**

**Minutes**

**Present:** Jack Goodman (Chair), Cathy Amara, Tyson Beach, Anita Comella, Craig Cuizon, Simon Darnell, Peter Donnelly, Bogdan Dubrovskiy, Mark Duncan, Carla Hagstrom, Lauren Ho, Laurie Hong, Ira Jacobs, Gretchen Kerr, Rosanne Lopers-Sweetman, Karen McLeister, Daniel Moore, Kwame Sarpong, Ashley Stirling, Scott Thomas, Gillian White, Darrin Wijeyaratnam

**Regrets:** Marius Locke, Paula Paunic

**Secretariat:** Carolyn Laidlaw

1. **Call to Order:** The meeting was called to order at 4:20 p.m.

2. **Approval of Agenda**

Chair Goodman proposed a friendly amendment to the circulated agenda, to shift the Student Government reports to take place before the Centre's reports. This amendment was accepted, and the agenda was approved. (**Motion:** Thomas/Moore)

3. **Approval of Minutes**

The minutes of the January 19, 2015 meeting were circulated for review and approved. (**Motion:** Thomas/Amara)

4. **Committee Reports**

a. **Undergraduate Examinations** – no report

b. **Undergraduate Curriculum**

Vice-Dean Kerr presented the proposed changes for renewal of the undergraduate curriculum. A copy of her presentation is attached to these minutes for reference. Overall, the aim is to maintain our broad multidisciplinary approach to kinesiology and physical education, while expanding and integrating various experiential learning opportunities, and strengthening the research strand of the curriculum.

Motions:

1. *That the Bachelor of Physical and Health Education (BPHE) degree be suspended, effective for the incoming class of September 2016. (Motion: Kerr/Stirling, approved)*
2. *That a Memorandum of Understanding be developed with OISE for a Masters in Teaching at the elementary and secondary levels for implementation in the 2016/17 academic year. (Motion: Kerr/Stirling, approved)*
3. *That a compulsory half course entitled "Inquiry in Kinesiology & Physical Education" be added to the first year curriculum, effective September 2015. (Motion: Kerr/Stirling, approved)*
4. *That the current compulsory Psychology 100H course become an optional course, effective for the incoming class of September 2015. (Motion: Kerr/Stirling, approved)*

5. That each of the compulsory PRA 100Y, 200Y, and 300Y courses be allocated a 0.5 academic credit, effective for the incoming class of September 2015.

After discussion, a friendly amendment was made to this motion, to read: *That each of the current compulsory PRA100Y, 200Y, and 300Y courses be modified, as informed by the PRA working group and recommended by curriculum committee, and be allocated a 0.5 academic credit effective for the incoming class of September 2015. (Motion: Kerr/Stirling, approved)*

6. *That the Arts and Science elective course requirements change from the current 4.0-6.0 (minimum-maximum) to 2.0 -6.0 (minimum-maximum) full course equivalents, effective for the incoming class of September 2015. (Motion: Kerr/Stirling, approved)*
7. *That an optional fourth-year full course equivalent Capstone Experience be developed for implementation in the 2018/19 academic year. (Motion: Kerr/Stirling, approved)*

**c. Undergraduate Admissions**

Karen McLeister reported that we have received 1,716 applications to date (about 50 more than at this time last year). The first round of admission offers have been sent out, 145 offers. There are two more admission rounds taking place on March 13 and May 11. The phone campaign has been delayed while waiting to receive confirmation about the curriculum update, but is still expected to occur. We are holding several interactive events for applicants as part of our March Break showcase events on March 17 and 19. We will be taking advantage of the May 12 public symposium and inviting some of our new graduate student admits to attend, as well as some undergraduate admits. The Goldring Centre will be participating in Open Doors Toronto on May 23-24, which we also hope to use as an admissions event. The Registrar's Office is in the interview stages of external candidates for the KPE Recruitment, Events and Communications Co-ordinator position.

**d. Graduate Committee**

Faculty Council Chair Goodman reported on behalf of the Director of Graduate Studies, Professor Marius Locke, that the Graduate Committee had been meeting as usual, with the admissions process recently taking place. The first round of offers will be sent out by the end of this week. At the next faculty seminar, Monday March 9, three of our recent graduate students will be presenting their research.

**e. Research Committee – no report**

**f. Council of Athletics & Recreation**

Rosanne Lopers-Sweetman reported on behalf of Anita Comella. The nominations for the CAR general elections are opening this week (two year term). Nomination information will be distributed soon, and the voting will occur at the end of April.

**g. Equity Committee – no report**

**h. Awards Committee**

Karen McLeister reported on behalf of Robin Campbell and presented the Provost's Undergraduate Scholar-Athlete Award of Excellence and the Provost's Graduate Scholar-Athlete Award of Excellence. These awards are to recognize both athletic and academic excellence, and are each worth \$2,000. Discussion followed, with several questions regarding the details of how the award winners are

determined and the time of year awarded. As quorum was lost during this discussion, and several issues required clarification, the Chair moved to table the motion to approve these awards to the next meeting of the Faculty Council for further review. (**Motion:** Goodman/Wijeyaratnam)

i. **Restricted Funds Committee** – no report

j. **Sponsorship Committee** – no report

## 5. **Student Government Reports**

### a. **KPEUA**

New KPEUA President Kwame Sarpong reported that in the recent by-elections only one of the three available positions was filled (President). The remaining vacant positions of Vice President Academics and Vice President Communications are currently being covered by the rest of the council executives. The elections for the 2015-16 Executive Council will be held shortly, and a Chief Returning Officer has been selected. The applications for the Frost Co-ordinators have also been distributed recently. The Grad Formal will be taking place on May 1 at the Arcadian Court, invitations to Faculty will follow soon. The KinGames team is heading to the University of British Columbia to compete later this month. Finally, the KPEUA Office is relocating to the former pool office, BN231.

### b. **KPEGS**

Gillian White reported that the hockey game fundraiser (undergrads vs grad students/faculty/staff) is going forward, and will be held on Wednesday March 25 from 4:00-5:30 p.m. The funds raised will be split between KPEGS and the charity 'Skate for Great'. The academic outreach program is going well, with increased participation from both grad students and elementary and high school students in the community. Planning for the Bodies of Knowledge conference is underway.

## 6. **Centre Reports**

a. **Centre for Sport Policy Studies** – no report

b. **Centre for Motor Control** – no report

## 7. **Deans' Reports**

### a. **Dean**

Dean Jacobs congratulated Vice-Dean Kerr on being named acting Dean as of July 1, 2015 (for the 2015-16 academic year). The call for acting Vice Dean nominations will be going out soon. The search for a tenure stream position is ongoing, with an interview taking place this Friday – all are welcome to attend the presentation. We have received approval for another tenure stream position in the coming year, so we are excited to be able to continue to expand our research and teaching capacity. There is a general feeling of dismay with the current strike situation, which we realize is stressful for all students. The communication has been good so far, but please let us know if more updates are needed.

### b. **Vice Dean, Academic**

Vice Dean Kerr announced that the KPE Career Café is taking place tonight after the meeting, and many of our alumni are returning to speak to our students. The Reception for Scholars is taking place on Wednesday March 4, where we recognize our students for their academic and leadership achievements, along with their families. Finally, the annual Bertha Rosenstadt Undergraduate Research Conference is taking place on Friday March 27, and she encouraged all to attend. Carolyn Laidlaw reminded faculty that the deadline for students to submit their abstracts for the conference is this week, Friday March 6.

c. **Associate Dean, Research Program** – no report

**d. Assistant Dean, Co-curricular Physical Activity and Sport**

Rosanne Lopers-Sweetman reported on behalf of Assistant Dean Comella that the Co-curricular budget had been reviewed at the Council on Student Service (COSS), and was not endorsed, as has been the case annually over the last several years. It should be noted that the budget proposals of Hart House and Student Life were also not endorsed at the same COSS meeting. The next step is for the budget to go to the University Affairs Board for approval, which will occur on March 17. Our coaches and athletes have been very successful recently: provincial champions on both our men & women's swim teams (men coming in 2<sup>nd</sup> and the women 3<sup>rd</sup> at CIS (national)); women's volleyball team were OUA winners, and placed 4<sup>th</sup> at CIS; women's track took home the banner at OUA and both men's and women's track and field have their national CIS championship next weekend.

**e. Chief Administrative Officer – no report**

**8. Other Business**

**Constitution Update:** Carolyn Laidlaw reported that the Executive Committee of the Governing Council had approved the Academic Board's recommendation to approve the proposed amendment made to the KPE Faculty Council Constitution (addition of the position of 'Vice Dean' to the membership) at their February 9, 2015 meeting. The updated Constitution will be posted on the web soon.

**9. Adjournment:** Meeting adjourned at 5:40 p.m.

## BKIN Curriculum Renewal Proposal

March 2nd, 2015

### CONTEXTUAL INFLUENCES

- Developments in field of kinesiology and physical education
- President Gertler's priorities:
  - Re-imagining undergraduate education
  - Internationalization
  - Engagement in and with the community
- Faculty's Academic Plan
  - "To educate and graduate a diverse student body who become productive contributors and leaders in their fields"

### STRATEGIC INITIATIVES

- Embrace initiatives that differentiate our programme from those of other universities
- Expand and promote experiential education and research opportunities throughout the undergraduate curricula:
  - Integrate concepts and theoretical learning with practical
  - Expand opportunities for research-based learning
  - Optimize the Outdoor Projects curriculum
- Develop opportunities for academic specialization
- Enhance equity and diversity content throughout undergraduate degree programme

### REVISION PROCESS

1. Situated within context of the field of K&PE, U of T priorities and Faculty's Academic Plan
2. Framed by Undergraduate Degree Outcomes
3. Informed by SWOT Analysis
4. Steered by Guiding Principles
5. Consultation

### Guiding Principles

- (i) Maintain existing strength as a multidisciplinary curriculum;
- (ii) Strengthen interdisciplinarity;
- (iii) Provide opportunities to focus more deeply in specific areas of interest;
- (iv) Maintain opportunities for student to choose courses outside of KPE;
- (v) Provide more opportunities for student to integrate theory and practice;
- (vi) Enhance the focus on skills of inquiry, critical thinking and research skills;
- (vii) Enhance learning opportunities within, and contributions to, the community;
- (viii) Provide students with greater flexibility in choice of courses within and outside of KPE.

### I. SUSPENSION OF BPHE DEGREE AND CTEP

- Lack of Demand for BPHE degree option
- OISE has ceased admissions to CTEP
- Fluctuations in landscape of teaching
- Faculty will remain committed to the preparation of outstanding physical education teachers

### IMPLICATIONS

- Proposal for a combined degree programme with OISE for a Master's in Teaching
  - Addition of two courses: 'Teaching Health Education' and 'Pedagogy'
- Change in optional courses requirements across categories without BPHE

### II. CRITICAL THINKING AND INQUIRY SKILLS CURRICULUM

- Addition of 1<sup>st</sup> year *Critical Inquiry Course*
- Learning Outcomes:

### IMPLICATIONS

- Implementation of Year 1 Inquiry Course moves Psychology 100 from a required to an optional course
- Working Group will continue deliberations regarding years 2-4 inclusive

### III. EXPERIENTIAL EDUCATION

- Infusion of experiential learning theory throughout:
  - Required Courses
  - Practica
  - Outdoor Projects
  - Professional Placements
  - Capstone Experience

### CAPSTONE EXPERIENCE

- Grounded in experiential learning theory
- 4<sup>th</sup> Year (optional)
- Learning Outcomes:
  - Interdisciplinarity
  - Enhance relevancy of learning
  - Creativity and collaboration
  - Engagement in community
  - Contributions to community

### CAPSTONE EXPERIENCE

- Examples of Assigned Tasks:
  - Design and implement an outdoor project experience for incoming U of T students (from other divisions) or other groups
  - Develop a office-situated exercise programme to reduce back pain
  - Evaluate the efficacy of a cardiac rehabilitation programme using interdisciplinary outcomes
  - Design and implement an early years physical literacy programme

### IMPLICATIONS

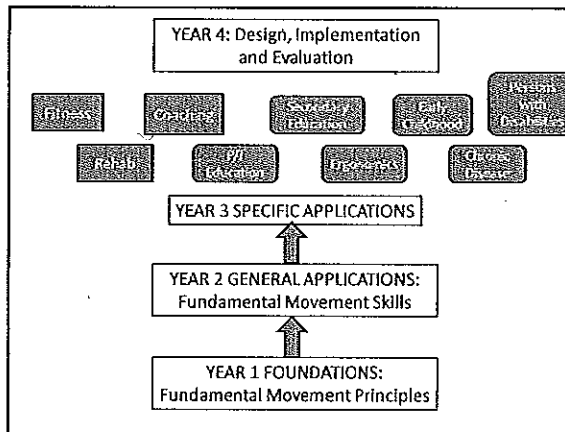
- Multidisciplinary panels of faculty advisors along with co-curricular staff member (where possible and appropriate)
- Strengthened links with community
- Increase in administrative support and public relations (linked with MPK)

### PRACTICA

- Learning Outcome: To develop movement specialists; those who can design and deliver exercise to a wide variety of populations
- Integration of theory and practice with foundation of experiential learning theory
- Satisfaction of academic policy requirements for granting of academic credits

### PRACTICA

- Curriculum Development
  - Comprehensive instructor and student manuals
- Weekly Assessments (8-10)
  - Understanding of concepts (25% total mark)
- Group Assignments (4)
  - Case studies: evaluate, interpret, create, data driven (25% total mark)



### IMPLICATIONS

- Move to 75% positions for team of instructors
- More choice for students
- Leads to certification
- 4<sup>th</sup> year option is part of the Capstone Experience
- Granting of academic credit means decrease in other areas

### OUTDOOR PROJECTS

- Curriculum revisions to include foundation of experiential learning theory
- Integration of theory with consideration as a KPE option (academic credit)
- Development of leadership skills is explicit part of curriculum
- Senior optional courses could provide certification
- Working group to begin this term

#### IV. ACADEMIC FLEXIBILITY AND SPECIALIZATION

- Academic specializations available in: education, sport, fitness and health
- Increased flexibility: Arts and Science electives moved from 4.0 (min)– 6.0 (max) to 2.0 (min) – 6.0 (max)
- Increased flexibility: KPE electives moved from to 3.0 to 6.0

#### V. EQUITY AND SOCIAL JUSTICE CURRICULUM STRAND

- Vertical and horizontal curriculum strands
- Integration into ODPs, PRAs, behavioural and biophysical courses, where appropriate
- Required element of capstone experience
- Working group to assist with development

#### VI. THE SPECIAL CASE OF SWIMMING

- Life skill
- Part of equity and social justice mandate
- Goal of ensuring competence by graduation
- PRA Working Group to determine process

#### VII. RESOURCE IMPLICATIONS

- Increase in PRA costs
- Increase in administrative support for learning within the community (e.g. placements, capstone experience)

#### VIII. NEXT STEPS AND IMPLEMENTATION PLAN

- Phase-in revised curriculum
- Major Modification Template
- Further consultation
- Faculty Council approval
- Implementation of some or all first-year changes

#### IX. DIFFERENTIATION

- Masters in teaching
- Merged Faculty and location in GTA offers unparalleled opportunities for learning outside the classroom
- Breadth and depth of ODPs and PRAs
- Evidence-based practica to develop movement specialists
- Capstone Experience
- Equity and Social Justice Strand