

**Faculty Council Minutes**  
**May 24, 2023 10:00 – 12:00 p.m.**  
**Virtual Meeting, Zoom**

**Present:** Beth Ali, Catherine Amara, Kelly Arbour-Nicitopoulos, Andrew Alvarez, Christopher Arnold, Michael Atkinson, Robert Bentley, Ennis Blentic, Barb Brophy, Timothy Burkhart, Joyce Chen, Simon Darnell, Kristine Drakich, Tracia Finlay-Watson, Caroline Fusco, Jenna Gillen, Paul Handley, Michael Hutchison, Ira Jacobs, Joseph Janelle, Gretchen Kerr, Emma Karamanlian, Amy Kirkham, Jen Krol, Marius Locke, Lynda Mainwaring (Chair), Wendy Pais, Francesca Principe, Boba Samuels, Ashley Stirling, Katherine Tamminen, Linda Trinh, Tim Welsh

**Guests:** Timothy Linden, Maryanne McCormick

1. **Call to Order and Introductions:** The Chair called the meeting to order at 10:02am.
2. **Approval of Agenda** – The agenda was accepted as presented. (**Motion:** Fusco/Amara, Carried)
3. **Approval of Minutes** - The minutes from the April 14, 2023 Faculty Council meeting were accepted as presented. (**Motion:** Ali/Stirling, Carried)
4. **Committee Reports**
  - a. **Executive Committee**

Dean Kerr reported that the Executive Committee has been conducting a review process of the Faculty Council’s constitution, as well as the constitution and bylaws of the Council of Athletic and Recreation. The Committee will continue this review process over the summer. Each year at the last Faculty Council meeting of the academic year, the Executive Committee makes a motion before Faculty Council to grant the Committee summer authority. This enables the Executive Committee to propose interim membership for the various Standing Committees and act on behalf of the Faculty, allowing work to continue over the summer months as needed.

Dean Kerr put forward the motion, that Faculty Council grant the Executive Committee summer authority to propose interim memberships for the Standing Committees, and to act for Faculty Council until the next Faculty Council meeting, so that work can be continued over the summer as needed. (**Motion:** Kerr/Tamminen)
  - b. **Undergraduate Examinations**

Professor Amara reported that the Examinations Committee met on May 18 and during this meeting the Committee’s main focus was to review the grades from the Winter term. The Committee reviews grades to identify any trends and to make note for anything of interest, and the grades are then sent for approval to the Vice-Dean. However, this academic year Professor Amara served as the acting Vice-Dean during the Fall term and approved the Fall final grades, and Vice-Dean Stirling delegated this responsibility to Professor Amara for the Winter term as well to maintain consistency.

The Committee looking at individual course marks did not find anything remarkable to

note to the Council. However, when looking at the entire suite of courses the Committee did notice a trend. Professor Amara shared a report with the Council which had the breakdown of percentages of A+ grades earned across all required and optional courses within our division in the last ten years. The report also had the breakdown of the year of study from years one through four. The required courses had a slightly lower A+ grade percentage than elective courses. Before going through the report, Professor Amara stated that at the 2013 May Faculty Council it was noted that we tend to see very few A+ grades when looking at the overall grades across our courses. This trend was raised as a concern, since students that compete for awards within the University and students who are planning on entering second entry programs might be disadvantaged if attaining A+ grades is difficult in our division. As such, faculty were encouraged to use the entire grade scale across courses and the Examinations Committee has been also keeping an eye on this trend over the years. Professor Amara stated that by intentionally using the full grade scale, the percentages of A+ grades have increased substantially over the years. This increase in A+ grades, especially among fourth year students, will provide our students with a winning chance when competing for awards and trying to gain entry into second entry programs where they are not only up against other divisions but also competition with students from other universities.

Next, Professor Amara presented the academic audit to the Council. The audit report contained data regarding academic standing across the four years of study, the grade percentage (A through F), standing deferral status, the total number of students in each year of study as well as the academic standing of non-degree students. The audit data indicated that most of our students have a cumulative GPA of 1.7 or higher across the four years of study. The number of students on probation (a cumulative GPA that is less than 1.7) is highest in the first year of study, and there are some students in second and fourth year who are currently on probation. Students who are on probation receive a warning communication about their academic status. Students on probation can continue their studies the following year, and they are encouraged to seek advice from academic advisors in the Registrar's Office and make use of the resources that are available to them to improve their academic performance. If they are not able to bring up their GPA to 1.7 or if their GPA falls below 1.7 again, they incur a one-year suspension in the following year. Currently, twelve students in first year, one in second year and one fourth year student are on probation. Once students return from their one-year suspension, they are again provided with resources to help them improve their GPA. However, if they continue to do poorly or if their GPA falls below 1.7 again, then they receive a three-year suspension. The NOTA notation on the audit stands for not assessed, when students do not have at least three full course equivalent credits, they are not assessed as part of the academic standing as shown on the audit. In addition, RFRG notation stands for refused further registration. This is for students who have incurred a third-year suspension. Next, Professor Amara presented a table which contained the probational history of first year students from 2013 to 2023. The percentage of students on probation currently is slightly lower than what was seen in 2013, but it is consistent with last year's percentage. Professor Amara expressed that our Faculty and other divisions had suspected that the number of students on probation would be higher than what is shown on the audit due to concerns regarding students receiving lower grades particularly on first year courses.

Professor Amara expressed that the reason for this lower probational percentage is due to the remarkable services provided by KPE Faculty's Registrar's Office. Professor Amara then thanked the Registrar Ms. Wendy Pais and her team for doing an outstanding job with our students.

The overall suspension rate is similar to the numbers we have seen in the past, but slightly higher than the recent last couple of years.

Lastly, Professor Amara presented the number of students graduating from the BKin program in 2023 June. Ninety-seven students will be graduating with High Honours, fifty-nine students will be graduating with Honours and fifty-three students with Regular standing, a total of two hundred and nine students will be graduating from the BKin program. In addition, there are no BPHE students graduating.

Professor Amara concluded her report by making the motion to approve the 2022-23 academic audit results as presented. (**Motion:** Amara/Fusco).

Professor Welsh thanked Professor Amara for presenting a thorough and detailed audit report to the Council. Then, he voiced his concerns regarding how rapidly A+ grades have increased across the courses over the past ten years and wanted to know if there has been any further discussion regarding this rapidly upward trend.

Professor Amara explained that the Examinations Committee looks over all of the marks as well as the comparators over the years and those various data reviewed by the Committee are not showed on this report. Professor Amara also mentioned that while there has been an increase of A+ plus grades over time, the Committee did not observe the same increase with the course averages. Over the same ten-year period, the course averages have only varied by two to three percent. So, the average has increased from 75% to about 78%, with the exception that was observed during the first year of the pandemic where a slightly higher average of 80% was noted. If the course averages had increased by ten to fifteen percent over the years, the Committee would have raised the same concern. Thus, the increase in the A+ grade is truly due to making use of the full grade scale.

Andrew Alvarez asked what criteria is used to determine High Honours, Honours and Regular designations. Professor Amara explained that High Honours students graduate with an 80% cumulative average and have received 80% in all of their 300 and 400 level courses. Students receiving Honours have a 75% average as well as a minimum of 75% in all of their 300 and 400 level courses, and the regular category includes rest of the graduating students.

Before concluding her report Professor Amara extended a very big thank you to Mr. Tim Linden in the Registrar's office who has provided all the data in the audit report in a very manageable and understandable format. Professor Amara also thanked all the members of the Examinations Committee for their tremendous engagement throughout the term, particularly in reviewing and providing great perspective on a number of difficult

petitions. Lastly, the Examinations Committee at their last meeting transferred authority to the Executive Examinations Committee for the summer months.

**c. Undergraduate Curriculum**

The Undergraduate Curriculum Committee had their last meeting on May 8 and during this meeting the Committee reviewed academic calendar changes including course descriptions and prerequisites, and the proposal to change the full-year, first-year anatomy course into two separate half credit courses for approval. The anatomy course is a full year, first year compulsory course in the BKin curriculum and it is also one of the courses that typically has one of the higher failure rates. After lengthy discussions with the course instructor Professor Judi Laprade from the Division of Anatomy, it was agreed that it might be of benefit to students to split this course into two half credit courses, one in the Fall and one in the Winter with different material taught across these two courses. Students typically perform better in the second half, which focuses on musculoskeletal anatomy. Currently, if students fail the full credit course it prevents them from enrolling into a number of courses for which anatomy is a prerequisite and this really impedes students' progression in their second year. So, by splitting the course, if a student fails the Fall term course but passes the Winter term course, they can still advance through a greater number of courses. Secondly, students typically do better in the second term, and often times reports from students show that there's maybe less of a focus on a full year course's midterm, which takes place during the December exam period. By splitting the course, students will have the final exam for the Fall half of the course in December and they will give this exam the same sort of emphasis as their other courses. It will also mean some changes in assessments. Thus, students will have feedback earlier in the Fall term and greater emphasis from the professor on ways to engage students, so that they are able to be successful in the first half of the course. At this stage, the Committee is waiting to receive approval on the new course codes to move forward with this change as of the Fall 2023, but the Curriculum Committee has approved the decision to split this course into two separate courses for the reasons mentioned above. Lastly, Professor Amara also mentioned that she will be in touch with course instructors for whom their course requires anatomy as a prerequisite just to confirm whether the Fall or Winter course, or both should be the prerequisite.

In conclusion, Professor Amara thanked Ms. Misung Yim from the Registrar's Office for supporting the Committee throughout the year and providing minutes. She has done a fabulous job and it has been greatly appreciated. Professor Amara then also thanked the Curriculum Committee members for their hard work and participation throughout the year.

Professor Locke inquired if students who fail the Fall half of the anatomy course can still take the second half of the course in Winter. Professor Amara confirmed that students can still enroll in the Winter half of the course even if they have failed the first half of the course.

**d. Undergraduate Admissions**

Professor Locke reported that the Committee met on May 10, and at this meeting

discussed the fourth round of undergraduate admission offers. The Committee has made approximately 1500 offers thus far. The Committee has received 239 acceptances and 49 of those were from international students. This number indicates that the international acceptance numbers have improved. After June 1, the Committee will know how many students from Ontario will be coming to our Faculty in Fall 2023 and this will also give us a better idea in term of meeting the targeted yield for the next academic year. Lastly, the Committee will be sending out two more rounds of offers in June, which are relatively small in number.

e. **Graduate Committee**

Professor Atkinson reported that the Graduate Committee met for their last meeting for the academic year on May 23, and at this meeting reviewed course description changes for the next academic year. Professor Atkinson thanked all the instructors and faculty for submitting their changes in a timely manner. He also noted that the enrollment targets for Masters, PhD and the MPK programs are on track. Next, Professor Atkinson thanked the Tanenbaum Institute for Science and Sport for their financial support this year in the form of incoming scholarships for graduate students.

Furthermore, it was reported that Professor Stirling will be leading an important curriculum and thematic mapping exercise at the faculty retreat that will serve as a springboard to help usher in some broad scale changes to the Graduate program offerings at our Faculty. Faculty members are encouraged to participate in this retreat.

It was noted that this academic year was extremely successful in attaining external funding for graduate students through Council opportunities and others. One of the latest examples includes the Ontario Graduate Scholarship -International award which is very competitive. This was awarded to Allison Tabaczynski, for the second year in a row. Professor Atkinson ended his report by stating that these recognition and awards reflect the extraordinary graduate students we have in our faculty, the high-level of research they engage in and the supportive and collegial mentorship of our faculty.

f. **Research Committee**

Professor Welsh reported that the Research Committee discussed several matters at their last meeting. Firstly, Sarah Baker joined the Research Committee's meeting and presented a report on some of the media activities and interactions that the Communication and Public Relations Office have been facilitating over the last few years. These broad communication and media activities have steadily grown in the last couple of years and it's a testament to both the work that the faculty have been doing as well as the work of the Communication and Public Relations Office. The Committee then discussed the areas of focus, as these media interactions can be made more intentional and strategic to expand over the next five to ten years. The Committee hopes to formulate a plan regarding this in the near future. Professor Welsh then thanked Sarah Baker for coming to the Committee meeting and discussing these opportunities with the members. Faculty members are also welcome to join the Research Committee's discussions if they have ideas or priorities they want to bring forward. Faculty are encouraged to reach out to Professor Welsh if they would like to be included in the future discussions.

Next, the Committee discussed the various international ranking and metrics systems, and how our division is doing in these rankings. The Committee looked at how those metrics are developed, and had discussions around how to or not to strategically change the way we promote our research to address these ranking systems. If anyone would like to learn more about this topic, they can reach out to Professor Welsh.

Lastly, he mentioned that the Committee had discussions around having support for grant writing, which was initially raised at the professoriate meeting (some of the non research preparational parts of the of the grants, such as the training plans, Equity, Diversity and Inclusion plans and Knowledge Translation plans, etc). The Research Committee has decided to host workshops over the summer. The format of the workshops is yet to be determined, but the format of the workshop might be part instructional and part writing retreat. The workshops would be available at least once a month in the beginning and will be available more frequent at the end of August.

- g. **Council of Athletics & Recreation** – No report
  - h. **Equity Committee** – No report
  - i. **Awards Committee** – No report
  - j. **Restricted Funds Committee** – No report
  - k. **Sponsorship Committee** – No report
5. EDU Reports
- a. **Centre for Sport Policy Studies**  
Professor Darnell reported that Centre for Sport Policy Studies is working on a Research Contract with the Department of Canadian Heritage. The title is ‘Greening the Sports Sector’. The Centre is collecting and reporting policy recommendations to the Canadian government to increase the environmental sustainability of sports in Canada, particularly in response to the climate crisis. The Centre will be submitting the final report to Canadian Heritage by the end of this month. Lastly, Professor Darnell wanted to recognize two PhD students, Keaton Aubin and Matt Bundell from our faculty, who were instrumental to this project. Both students will be recognized in the final report, which will be published soon.
  - b. **Centre for Motor Control**  
Professor Chen reported that the Southern Ontario Behaviour Symposium event hosted at the KPE Faculty was a great success. This was a full day conference on Friday, May 5, and the event was attended by 15 principal investigators and 65 trainees from across several universities in the Southern Ontario areas, including University of Waterloo, University of McMaster as well as from University of Wilfrid Laurier. Professor Chen extended her thanks to Dean Kerr for her support and to the Faculty for providing some financial support to run some of the activities at the event. She then thanked the IT team, especially to Gareth Jasper and David Ridge for their support, Anne Zavaros and the

facilities team for helping with the event set-up, the graduate students and postdoctoral fellows, who helped run the event, and Alex Vickers and Dorian D'Angelo as they ensured that the room BN 307 was available on the day of this event, which was previously out of bounds due to construction. Lastly, she thanked the KPEUA for the use of their lounge space to run activities. A social gathering was also arranged at the Duke of York at the end of the conference, and many attended this gathering as well. The Centre has no further activities planned for the summer months, and will resume their guest lecture seminars series in the Fall term.

c. **Mental Health and Physical Activity Research Centre**

Professor Sabiston reported that MPARC had successful meetings with the Health and Wellness office at the St. George campus as well as with the Health and Wellness offices located in Mississauga and Scarborough campuses. MPARC also had discussions with the Sport and Rec programs on all three campuses, and these collaborative partnerships will allow more effective delivery of the MoveU.HappyU program across all three campuses. The Centre was also successful in receiving one of the first Insight Student Mental Health grants, which allows the Centre to test out different models of delivery of the MoveU.HappyU program. The Centre is one of the few research teams that has received this grant. Next, Professor Sabiston mentioned that the Centre has completed their first round of research partnership with the Factor-Inwentash Faculty of Social Work to deliver a behavioural counseling and physical activity program for mental health among older adults in the Jane and Finch community. This was yet another successful integration of the programming in a community that the Centre had not worked with previously.

Lastly, Professor Sabiston mentioned that under Professor Welsh's leadership all of the different Centre(s) have been getting together to develop ways in which all they can be more effective and help each other be more productive and impactful. Professor Sabiston thanked Professor Welsh for bringing all the Centres together. Lastly, a work study student will be hired this summer to serve as the main integrator across all the different centres.

d. **Centre for Sport-Related Concussion Research, Innovation and Knowledge** – No report.

6. Deans' Reports

a. **Dean**

Dean Kerr acknowledged that this academic year was yet another extraordinary year in many ways. At the first meeting of Council last Fall our faculty was navigating the biggest back to school ever as we returned to in-person teaching, research and sport and recreations activities. Dean Kerr noted that this year's cohort of students were unlike any we had ever seen before, with many not having written an in-person test or exam for two to three years, and having missed important in-person milestones such as orientations, convocations, and social events with peers. Despite all the challenges, we are yet again completing a year of achievements with students advancing successfully through the curriculum and graduating, faculty members returning to highly productive research

programmes and sport and recreational activities at full capacity. However, these successes would not have been possible without the contributions of many. First, our students who demonstrated extraordinary resilience and adaptability to the changing landscape of return to in-person activities; these skills of adaptation will be strong assets in the years to come. To our faculty members who have continually revised their teaching instruction, evaluation and mentoring over the past three years and who adapted to meet the students where they were at in terms of background knowledge and competencies. Our Registrar's Office and other academic support staff in particular have provided the additional supports needed to help students manage the academic and personal aspects of university life especially given the pandemic-related challenges to their learning and development. Dean Kerr then extended a big thank you to all of the other staff who work tirelessly to support our research and educational programmes including the provision of athletic and physical activity opportunities. It's been an exceptional year and Dean Kerr hopes that everyone will take some time over the summer months to rest, refresh and rejuvenate.

Next, Dean Kerr noted that this is the time of year when we celebrate accomplishments and recognize important transitions. Tomorrow evening the Faculty hosts the U of T Sports Hall of Fame Induction Ceremony to recognize outstanding athletes, teams and builders. On June 2, our Undergraduate and Graduate students will convocate and a reception will be held afterwards at Goldring Centre. On June 8 we will recognize the career and contributions of Professor Roy Shephard, former professor and Director of the School of Physical and Health Education at a memorial event. Dean Kerr also congratulated Beth Ali who was recognized last week with an Ontario University Athletics Women of Distinction award. Over the next two weeks, our Faculty will be hosting candidates for the two faculty positions in the area of sociocultural aspects of physical activity and health. Each candidate will give a public research seminar and all members of Council are invited to attend.

Dean Kerr then shared that the Agenda Committee has approved, and the Chair of the Academic Board, the Chair of Governing Council and the President have confirmed, the appointment of our academic administrators for the period of 2023-2027 inclusive.

Dean Kerr congratulated Professor Ashley Stirling as our Vice-Dean, Programs, Professor Tim Welsh as our Associate Dean, Research, and Professor Catherine Amara as our Associate Dean, Undergraduate Education. The process for the appointment of the Associate Dean, Graduate Education is still underway.

Dean Kerr noted that our faculty is grateful that Ashley Stirling, Timothy Welsh and Catherine Amara have agreed to serve in these important leadership positions. Their expertise, experience, vision, and commitment to advancing the Faculty will be instrumental in realizing our new Academic Plan, and are greatly appreciated by all of us.

Dean Kerr also thanked the members of the Advisory Committee who contributed to the review process.

She also extended thanks to Professor Michael Atkinson for his leadership in the role of Director of Graduate Studies. Professor Atkinson played an invaluable role in supporting the continuity of graduate education during the COVID-19 global health pandemic, playing a key advisory role to students and supervisors alike in supporting graduate student program completion. Over his time as Director of Graduate Studies we have seen the number of external graduate student awards rising each year, which is a wonderful reflection of both the quality of students we are admitting to our programs as well as the support directed towards the nomination process. His leadership is further evident in the many curricular innovations also achieved during this time period, including the creation of a Graduate Student Professional Development series, the change in the titles of our graduate department and degree names, development of the direct-entry PhD program, and most recently the launch of the new Master of Arts (MA) program. Professor Atkinson has also revised the process for administering the PhD comprehensive exams with his strong focus on improving PhD time-to-completion. He has also been instrumental in the visioning of the graduate program renewal plans and forthcoming new program proposals. We are grateful for the many contributions of Professor Atkinson in this important leadership position.

Furthermore, Dean Kerr shared few words about Professor Margaret MacNeill who is retiring from the university at the end of June. After completing a Bachelor of Physical and Health Education here in the Faculty in 1984, Professor MacNeill completed a M.A. at Queens University and a PhD at Simon Fraser University. In 1991, she returned to our Faculty as a CLTA, followed by an appointment as an Assistant Professor in 1994 and was promoted to Associate Professor in 2000. As a cross-appointed faculty member in the Dalla Lana School of Public Health, Professor MacNeill has been an invaluable contributor to the promotion of physical activity as a public health matter through her engagement in both faculties and the community. She has been an active contributor to her scholarly community, particularly the North American Society of Sociology of Sport. Her contributions to the field were recognized by her induction as an International Fellow into the National Academy of Kinesiology in 2006. In addition to her numerous contributions to scholarly publications and presentations, Professor MacNeill has dedicated her academic career to assisting community organizations advance healthy active living through knowledge exchange and mobilization. She has served as a research consultant to the Sport Information Resource Centre, and provided scientific advice on the development of public health marketing of health and physical activity for the Public Health Ontario Healthy Kids Community Challenge Scientific Committee, as two of many examples. Across her 30 plus year career in the Faculty, Professor MacNeill has established herself as a dedicated and innovative teacher and mentor, going above and beyond to ensure high quality, relevant and meaningful educational experiences for students. For years, Professor MacNeill taught the required first year undergraduate course in sociology of sport, and as a first-year woman instructor, this also meant she provided critical emotional and informational support to students as they navigated the challenges of the transition from secondary schools to university. This course also had a heavy writing component and we are grateful toward Professor MacNeill for helping students with critical and foundational writing and thinking skills in first year that were essential to their success as they progressed through the programme. As a graduate student mentor, Professor MacNeill was

well-known and recognized for her ability to foster critical thinking, individuation, and the competencies needed for future career paths, in academe and beyond. Every year, during the annual review process, we were struck by the extraordinary number of graduate student committees she served on. Professor MacNeill has touched the lives of over 7,000 students during her time in the Faculty. Her colleagues in KPE, Professor MacNeill has been the epitome of a valuable departmental citizen, she carried a very heavy service role and was always willing to pitch in and assist where needed. Academic faculties rely on professors to keep the ship running and Professor MacNeill was always someone who contributed more than her share in service to the Faculty, the university and the community. As Professor MacNeill retires from the university, on behalf of all of us, we extend our thanks and gratitude to Marg for all of her contributions over the years and we wish her much happiness and good health and a joyfully active retirement.

In conclusion, Dean Kerr extended thanks to Professor Mainwaring for the efficient and upbeat manner in which she has chaired Council over this past year.

b. **Vice-Dean, Academic** – No report

c. **Associate Dean, Research**

Professor Welsh began by stating that he is honored to be serving again as the Associate Dean, Research for the period of 2023-2027.

He reminded the Council that an email was sent regarding the Banting Postdoctoral Fellowship scholarship as well as the SSHRC Institutional grants. The internal deadline for the Banting Postdoctoral Fellowship is July 1 and the application process for the Fellowship is lengthy and competitive. If anyone has any competitive applicants that they would like to recommend, then they should get in touch with Professor Welsh and the Research Services Office as soon as possible. Next, Professor Welsh indicated that the SSHRC SIG grants, which is an institutional grant has a very short application process and the applications are due by June 15. Anyone interested in applying for this grant should submit their application soon. Also, Professor Welsh noted that only SSHRC researchers are eligible to apply for this grant.

In addition, Professor Welsh reported that an email was sent from the Central Research Services Office regarding the new Institutional Strategic Research Plan (ISRP), effective 2024-2029. The document has been shared broadly across the University and this document will help to guide some of the resources that are dedicated to research conducted at the university. The Research Service Office is currently seeking feedback from the U of T community on this new strategic plan. They are collecting feedback through a short survey, which should only take 10-15 minutes to complete. Questions regarding the document, can be directed to Professor Welsh.

d. **Executive Director, Athletics & Physical Activity** – No report

e. **Chief Administrative Officer**

Paul Handley reported that the renovations to the corridors of the second and third floor of Clara Benson building are currently underway. The construction project for the

Tanenbaum Institute for Science and Sport in the Goldring Centre will be starting next month.

**7. Student Governments' Reports**

**a. KPEUA**

Emma Karamanlian reported that recruitment for the Orientation week coordinators has concluded. The coordinators are getting started on their responsibilities and getting their weekly teams ready. She will be working with the other new KPEUA members over the summer to prepare for the upcoming academic year.

**b. KPEGS**

Francesca Principe stated that the Bodies of Knowledge Conference was a success. KPEGS will continue to meet over the summer. Furthermore, a small social subcommittee of KPEGS has been created for the summer month, and this subcommittee will plan some events throughout the summer to keep the graduate students connected.

**8. Other Business/Announcements – None**

**9. Adjournment – The meeting was adjourned at 11:10am (Motion: Fusco/Amara, Carried)**