

Faculty Council Meeting Minutes
March 3, 2023 12:00 – 2:00 p.m.
Virtual meeting, Zoom

Present: Beth Ali, Catherine Amara, Kelly Arbour-Nicitopoulos, Michael Atkinson, Tom Babits, Robert Bentley, Ennis Blentic, Timothy Burkhart, Joyce Chen, Simon Darnell, Kristine Drakich, Tracia Finlay-Watson, David Frost, Caroline Fusco, Jenna Gillen, Paul Handley, Michael Hutchison, Ira Jacobs, Gretchen Kerr, Amy Kirkham, Jen Krol, Jamie Le, Marius Locke, Hassaan Mahmood, Lynda Mainwaring, Sabrina Malouka, Jessica Muha, Wendy Pais, Francesca Principe, Doug Richards, Sarah Ryan, Catherine Sabiston, Boba Samuels, Luc Simard, Ashley Stirling, Linda Trinh, Tim Welsh

Guests: Maryanne McCormick, Dorian D'Angelo

Regrets: Barb Brophrey, Merrily Stratten

1. **Call to Order and Introductions:** Professor Mainwaring called the meeting to order at 12:04pm and welcomed Mr. Ennis Blentic, the new Director of Advancement and Alumni Affairs to his first Faculty Council meeting.
2. **Approval of Agenda:** The agenda was accepted as presented. (**Motion:** Fusco/Locke, Carried)
3. **Approval of Minutes:** The minutes from January 20, 2023 meeting were accepted as presented. (**Motion:** Ali/Burkhart, Carried)
4. **Committee Reports**
 - a. **Executive Committee**

Dean Kerr reported that in their recent meeting, the Executive Committee acknowledged the receipt of the recommendations from the Equity Committee regarding changes to its functions. These recommendations were acknowledged by the Executive Committee and will be considered as part of the process of reviewing the full constitution and bylaws of Faculty Council. This review process has begun and will continue throughout the current academic year. The Executive Committee will connect with the members of Council to discuss any recommendations for potential revisions to the constitution and bylaws at the appropriate time.
 - b. **Undergraduate Examinations**

Professor Amara noted that the Examinations Committee meeting for February was cancelled. However, the subcommittee continued to meet to review petitions. The subcommittee reviewed 84 petitions between January 16 to February 24. This is a significant increase in petitions when compared to the last couple of years over the same time period, when the Faculty was operating fully remotely. This number of petitions is also higher over the same time period when compared to years before the pandemic. Professor Amara concluded the report by informing the Council about the nature of the petitions the Committee received in the last month. Most of the petitions were regarding term work accommodation, missed term work, few late course addition petitions as well as

some pre-requisite waiver requests.

c. **Undergraduate Curriculum**

Professor Amara presented the BKin Undergraduate Certificate proposal to the Council. The Undergraduate Committee met on February 13 and the majority of the meeting focused on discussing and advancing ideas on this new certificate program. The proposal being presented to the Council, is based on the feedback received at the Professoriate meeting in January, as well as the feedback gathered from meetings Professor Amara conducted with undergraduate students.

This started several years ago in response to the direction received from the then Academic Plan to increase opportunities for academic specialization through undergraduate programs. The certificate enables students and us to highlight links between the strengths of our program and contemporary issues and challenges in the society. It also allows students to showcase their strengths and areas of interests, which then makes it easier for others to identify the students' interests and areas of focus on their resumes.

The Committee on the Environment, Climate Change and Sustainability at the University of Toronto looks at courses across the University to understand the extent to which educational opportunities the University offers reflects the United Nations Sustainability Development Goals. Our Faculty's courses speak to these sustainability development goals, and similarly this new certificate program also has very clear links to the Sustainable Development Goals.

Currently there are two existing certificates in conjunction with the Bachelor of Kinesiology program: Global Scholar and Physical Activity Instruction. In addition to these two certificates, the Curriculum Committee is proposing five new certificates: Pre-Clinical/Rehabilitation Science, Social and Environmental Justice, Mental Health and Physical Activity, Sport Science(s) and Foundational Science and Research. The Committee has also discussed some of the logistics regarding eligibility and course selection process for students interested in these certificates. All certificates, existing and newly proposed, will have the same requirements to be eligible. The pathway courses, meaning courses that students must take in order to be eligible for the certificates must show an obvious focus on the content and practice defined by the certificate. For all certificates it is required that students must take and pass four half pathway courses (e.g., two full course equivalents) in order to be eligible for the certificate. Students must also declare their intention to have the certificate notation included in their transcript and the Registrar's Office will then verify their eligibility. Moreover, these certificates are provided to students in conjunction with the BKin program. If a student finishes four courses that match a particular area of the certificates but do not complete their BKin degree, they will not receive a certificate. Students do not receive a hard copy of the certificate upon request, but a notation on their transcript. A number of pathway courses do appear more than once in relation to different certificates, and the Committee has decided that courses taken can only count toward one certificate. Students will need to decide which courses they would like to count toward which certificate. Students may request up to a maximum of three certificates to be included on their transcript. This limit has been put in place to ensure that students are enrolling themselves in courses to

complete the certificate requirements while also choosing from the array of KPE courses that interest them. In addition, the three certificate limit has been implemented to help with enrolment pressures, to avoid situations where students cannot obtain their preferred certificate because the required courses that align with the certificate were at capacity.

Professor Amara then presented the five new certificates and the courses that would count toward each of these certificates. Council members were asked to briefly review the courses included under each certificate during the meeting. Professor Amara mentioned that the Committee will be reaching out to course instructors and will be asking them to confirm if the courses under each certificate fit within the certificate's area of topic. In addition, the KPE courses with in-field experiences and undergraduate research courses appear in all of the certificates, and they have the possibility of being eligible to count toward all the certificates if the area of the in-field experience and research opportunity topics relate strongly to the area of the certificate. Professor Amara mentioned that the last two certificates: Sport Science and Foundational Science and Research were not in the original proposal, and specially the Foundational Science and Research certificate was added last to the list and this certificate has courses that are not found in the other certificates. The Committee did not want to exclude a few courses out of fear that students will not be motivated to take these courses because they are not aligned with of any certificates. As a result, the courses that count toward multiple certificate topics will receive more enrolments than its capacity, while few of these courses might have very little enrolments. This last certificate came about from these discussions, to include courses that are not part of the six other certificates. The course instructor for these courses also strongly agreed that these courses fit well with this certificate topic and do not quite align with the other newly proposed certificates.

Professor Amara concluded the presentation by going over the Committee's next steps. The Committee expects to receive feedback from instructors about their courses in relations to certificates, as well as feedback from the Central Office and then hopes to finalize the proposal at the next Curriculum Committee meeting which will be on March 13. Depending on the feedback received, the Committee will be putting forward the motion to approval the newly added certificates in the next Faculty Council meeting on April 14.

Professor Jacobs had a question regarding the 'Sport Science' certificate. Professor Jacobs asked if there was a guiding definition of "Science" used to align the courses that were selected for this certificate. Professor Amara mentioned the Committee likely will use the title "Sport Sciences" not 'Sport Science', the Committee also discussed naming this certificate Sport Studies previously, and feedback on this title are welcomed from the Council. At this stage, no descriptions have been written for these certificates, but having definitions for each of these certificates will be useful as new and more courses are considered as part of the certificates.

Professor Fusco thanked Professor Amara for the informative presentation, and specially for connecting each of the certificates back to the Sustainable Development goals. Professor Fusco also extended thanks to Ms. Misung Yim for taking detailed notes of the Curriculum Committee's discussion process that took place regarding the new certificates, and thanked Professor Amara for taking those discussion notes and presenting them in a

comprehensive manner to the Council. Professor Fusco also mentioned she was glad to see PCS courses included in the Fundamental Sciences and Research and Sport Sciences certificates. As all sciences occur in socio-cultural context it is nice to see this reflected on the certificates via the course alignment.

Professor Welsh thanked Professor Amara for the presentation, and suggested that it would be useful to have a broad definition for each of the topics, which will then allow everyone to understand which course aligns with which certificate topic. Professor Amara explained that the Committee does not have any definite definition as the titles of the certificates were still being reviewed and changed until recently, and once titles and topics of the certificates are finalized the Committee will be working on the broader definitions.

Professor Jacobs asked for clarification on whether students are only allowed to have one certificate or three. Professor Amara explained students can request a maximum of three certificates notation added to their transcript, but each course can only be used toward one certificate. Professor Amara then provided some background information regarding how the Committee reached this decision. There are quite a few courses that overlap across multiple certificates and without a maximum limit, students would potentially request to have all seven certificates added to their transcript. In the first two years, undergraduate students are mostly taking compulsory courses as we offer nine full credit equivalent compulsory courses (FCE) in the first two years. They then take an additional one and half full credit equivalent courses in years three and four. In total, there are ten and a half compulsory courses that students have to take and students also need to have one and a half full credit equivalent courses from other divisions. As such, there is a limit on how many courses one student could take during their degree program and potentially use toward the certificates. There are sixteen courses or eight full credit equivalent courses that can be used toward the certificates. If the students were very meticulous with their schedule building and carefully choose courses to avoid any overlap, they could technically request a maximum four certificates. Even students who want to pursue a minor and have used up their maximum amount of out of division course limit (which is six full courses equivalent) they still would have three and a half full course equivalents left if they were interested in pursuing a certificate. Every undergraduate student, if interested, has the opportunity to be eligible for at least one certificate. There will always be some students who desire to have as many certificates as they can get, but some of the students that provided their feedback to the Committee with regards to this certificate program felt uncomfortable having no limit on how many certificates one student can have. They felt that this would put unnecessary pressure on them to match their peers who have more certificates than them. Moreover, Professor Amara also mentioned that because one course can only be counted toward one certificate, this will make the certificate selection process more intentional, allowing students to tailor their degree and be part of a program that highlights their strength and interests.

d. Undergraduate Admissions

Professor Locke reported that the Admission Committee met twice since the January Faculty Council meeting. The Committee has received and reviewed 2356 undergraduate admission applications. At the first round, 1700 applications were considered, of which 181 were international applications. This number of international applicants is higher than

previous years. The Committee made 370 admission offers in the first round; 300 of those first round offers were made to domestic applicants and 70 offers were made to international applicants. This is to bolster our international component to the set target. In the second admission round the Committee aims to send out 575 offers, 104 of which will be made to international applicants. These two groups are based on the cut off of a certain grade percentage.

e. Graduate Committee

Professor Atkinson reported that the Graduate Committee held a meeting on February 13 and the meeting was exclusively devoted toward Doctoral admissions and processes. The Committee has sent out 19 Doctoral offers. At the next meeting, the Committee is going to be working on the Masters offers. The Committee has received a great applicant pool this year and Professor Atkinson thanked everyone who submitted their selections and all other relevant information in a timely manner. Professor Atkinson also extended special thanks to the Tanenbaum Institute for Science and Sport for running an off cycle call for scholarships and awards this year and contributing to the admission scholarships and awards as well. This contribution goes a long way in helping fund our graduate students and it has also brought in some great people to our Faculty.

Professor Atkinson congratulated Roxy O'Rourke for being nominated for the SSHRC (Social Sciences and Humanities Research Council) Talent Award by the University of Toronto. The University of Toronto nominees only one individual for the SSHRC Talent Award, and Roxy O'Rourke has been designated as that person. The SSHRC Talent Award is a \$50,000 award recognizing an outstanding Doctoral student who has done considerable work in knowledge translation in an area. Professor Atkinson also extended a big thanks to Professor Arbour-Nicitopoulos for her ongoing support of Ms. O'Rourke. Finally, the Committee has been adjudicating the applications to put forward in the Canada Graduate Scholarships – Master's program award for both the Social Sciences and Humanities Research Council (SSHRC) and the Canadian Institutes of Health Research (CIHR). The Committee has been extraordinarily successful in allocating these awards for our graduate students this year. The finalized updated list will be available soon, but Professor Atkinson noted that it is the highest success rate that the Committee has seen so far.

f. Research Committee

Professor Welsh reported that the Research Committee has been working on a number of issues related to research operations. Professor Welsh highlighted two relevant updates during the meeting. As mentioned in the last Faculty Council meeting, the Research Committee has put together a proposal for reorganizing and reworking some aspects of the workflow of the Delegated Ethics Review Committee. The Delegated Ethics Review Committee is responsible for reviewing proposals for the ethical collection of data involving human participants, including assignments within courses as well as all independent research courses. The Committee will be presenting their proposal at the next Professoriate meeting, and any feedback received from this meeting will then be reflected in the proposal. Secondly, Professor Welsh announced that the Research Committee has developed the process for assessing the Undergraduate Summer Research Award Opportunities (USRA). The Committee is proud to announce that at least a minimum of

10 awards will be given out this summer, which is the highest number of awards the Committee has secured thus far. The Committee was able to secure so many awards this summer is because of the growing recognition across the University for the research that is done within our KPE Faculty and in particular the growth in securing additional research funds, which then helps to make the case and develop the allocation. Professor Welsh then congratulated our faculty for their extraordinary research work. The initial application for the Summer Undergraduate Research Award opportunities will be due on March 7, Professor Welsh requested that faculty reach out to students and inform them about this opportunity and students can also reach out to their instructor if interested. The Research Committee will assess all of the applications at the meeting on March 20. Professor Welsh indicated that the Undergraduate Research Awards have a two-step assessment process. Some applicants have asked whether they should start the second process, and the Research Committee does not recommend applicants to start the second process until they are aware that they have been shortlisted for particular awards. As such, at this point applicants are only asked to fill out the application form. In addition to the ten USRA awards mentioned earlier, there are special competitions and additional awards available for students who identify as Black or Indigenous. Anyone interested is encouraged to reach out to Professor Welsh for more information regarding these special awards opportunities.

g. Council of Athletics & Recreation

Beth Ali reported that the Council of Athletics & Recreation has completed its work on the 2023- 2024 Co-curricular budget. Beth sincerely thanked all of the members of the Council of Athletics & Recreation for their hard work, in particular the Student Co-Chairs Jessica Muha and Jamie Lee, who were thoughtful contributors throughout the process and spent a lot of time both on the Council of Athletics & Recreation and the Athletics & Recreation Budget Committee. Council of Athletics & Recreation will continue to meet for two more meetings, one next week and then a final meeting in April. A presentation will be shared at the next Council of Athletics & Recreation meeting about programming and services, and then at the April meeting discussions will take place regarding electing Co-chairs for the 2023- 2024 Academic Year.

h. Equity Committee – No Report

i. Awards Committee – No Report

j. Restricted Funds Committee – No Report

k. Sponsorship Committee – No Report

Before moving on to the EDU Reports, Professor Mainwaring invited everyone to take a 30 second movement break by participating in a conditioning stretch.

5. EDU Reports

a. Centre for Sport Policy Studies

Professor Darnell reported that Centre for Sports Policy Studies hopes to publish the new

website soon. They are also working on the ongoing development of a student publishing space which the Centre of Sport Policy Studies hopes to share with KPE and other students soon. Aside from this, they are working on the development and publication of the Policy brief series and also starting to plan for next year's seminar speakers.

b. Centre for Motor Control

Professor Chen reported that the seminar series for the Centre of Motor Control will be having Dr. Ewa Niechwiej-Szwedo from the Department of Kinesiology at University of Waterloo as the second guest speaker. This talk will take place on March 30 in person, from 1pm to 2pm. Dr. Ewa Niechwiej-Szwedo leads the Developmental Visual Motor Neuroscience lab at the University of Waterloo. Additional details regarding this talk will be circulated soon. Lastly, the Centre for Motor Control will be organizing this year's Southern Ontario Motor Behaviour Symposium (SOMBS). It is an event for all of our graduate and undergraduate students to present their work. This event will take place on May 5.

c. Mental Health and Physical Activity Research Centre

Professor Sabiston reported that a variety of community groups and groups on campus are reaching out to use the equipment that is available in the Centre which has been helpful in forging new partnerships. The Move You Happy You program, which is a physical activity program for help seeking students on campus, is back up and running this term. The Centre is piloting a group-based option for this program, and hopes to offer this program both in a group based and individual setting. The program is also being offered remotely as well as in person to help foster accessibility of the program across the three campuses. The Centre hopes to continue to evolve and improve this program in partnership with the Sport and Recreation team.

d. Centre for Sport-Related Concussion Research, Innovation and Knowledge

Professor Hutchinson reported that the Centre for Sport-Related Research was chosen as the main site for a Canadian Institutes of Health Research project grant, which looks at brain and heart interaction with respect to exertional intolerance. This would be the Centre's second CIHR grant in the last six months, and the Centre has been busy on the research front. In terms of knowledge translation and education, Professor Hutchinson reported that the Centre will be working with the instructional design team to revamp the Rowans Law Education for varsity athletes and coaches. This will take place in 2023 Fall, and is a big scale revamping. The current version is only available as recorded zoom sessions of Professor Hutchinson, so the revamping would bring tremendous progress. Additionally, the Centre is also working with the clinic and revamping some pre-season concussion evaluation. Lastly, Professor Hutchinson mentioned all the EDUs recently had a meeting to shar thoughts and ideas, and hopes that some exciting synergies will out come of these discussions in the near future.

6. Deans' Reports

a. Dean

Dean Kerr informed Council that after the January Faculty Council meeting where the new Academic Plan was approved, an in-person town hall was held for faculty and staff

members to share the final plan. Everyone in attendance was thrilled to be together in the same room to discuss the future plan. There will also be sessions available for students, alumni and partners in the near future to share the Academic plan more broadly. Additionally, a process of integrated planning is now underway to develop priorities in each of the thematic areas of the Academic Plan.

Dean Kerr stated that the Sport and Recreation budget was approved earlier this week by the University Affairs Board. This budget goes through a very different development and approval pathway than the Academic Budget. It actively involves student representatives and various student governments. Dean Kerr congratulated Beth Ali for her leadership of this process and her team and extended a special thanks to the student representatives on the Budget Committee.

Dean Kerr announced some plans to expand and diversify our Professoriate body with a search currently underway for an Associate or Full Professor in the area of Sport Analytics. The individual appointed to this position will also be the Inaugural Tanenbaum Chair in Sports Science and Data Modelling. In this role, they will lead a research team and contribute to the vision and mission of the Tanenbaum Institute for Science in Sport. Additionally, two advertisements for faculty positions were posted in the broadly defined area of Sociocultural Studies of Physical Activity and Health. One position will be at the Assistant level and the other will be at the Associate level. Dean Kerr mentioned that the intent of the postings is to cast a wide net to attract applicants from a range of Social Sciences including Indigenous Studies, Health Studies, Environmental Studies, Gender and Critical Race Studies, Queer Studies, Critical Disability studies or Media Studies. Dean Kerr expressed that she is very excited to launch these searches, as they will add diversity to our current complement and help to diversify our areas of scholarship, particularly in the area of Indigenous studies.

Dean Kerr also added that at this time of the year when the term is coming to a conclusion, intramural season is also coming to an end and many of the interuniversity student athletes are participating in Provincial and National finals.

Next, Dear Kerr provided information regarding various upcoming events. Dean Kerr stated on February 22, we recognized Black History Month with the screening of the film *Black Ice*, an award-winning documentary of the history of Black athlete participation in Hockey in Canada. This film highlighted the historical and ongoing systemic racism in the sport of Hockey. The filmmaker Hubert Davis was also present at the screening. Hubert Davis is a Canadian award-winning documentary filmmaker, including the Academy Award nominated *Hard Wood* and *Giants of Africa*, which centers on Toronto Raptors President Masai Ujiri, and his efforts to build the sport of Basketball in Africa. The film *Black-Ice* was also shown just a few weeks ago at the TIFF Peoples Choice Documentary Award and was voted one of Canada's top ten films of 2022. It was very exciting to have Hubert Davis present that evening and Dean Kerr highly recommended the film to anyone who has yet to see. The screening of the film was followed by a panel discussion that included Hubert Davis and our own KPE professors, Simon Darnell and Janelle Joseph. On March 8, to celebrate International Women's Day, KPE is partnering with Innis College to show a film called *Category Woman*. This film was produced by one of

our own alum, Phyllis Ellis, and this is especially a special event for Dean Kerr as Phyllis and Dean Kerr were classmates in the undergraduate program at KPE. This will be a very exciting film to see, and Dean Kerr hopes that the students on the Council will get to learn about Phyllis Ellis' trajectory from our undergraduate program to embarking on a career of filmmaking and producing, which highlights the possible career directions that one can take from our undergraduate degree. Phyllis Ellis' latest project, *Category Woman*, which will be shown next week, was also screened at the 2022 Hot Docs Canadian International Film Festival. The film focuses on four athletes from the Global South who were forced out of competition by regulations that deem women with naturally high androgen levels to have a performance advance. These regulations, as many will recall, came on the heels of Caster Semenya bursting onto the World stage and whose athletic excellence was overshadowed by doubt about her sex. The International Amateur Athletics Federation, now World Athletics, ruled that, in order to compete, female athletes like Caster must medically alter their body. As we know from research and advocacy that many of our faculty members are engaged in, the policing of women's bodies in sport is an ongoing issue. It often continues under the guise of fair play and certainly constitutes a form of gender-based violence. This film challenges us to think about what a level playing field is in sports, and encourages us to think more about what inclusion and bodily autonomy mean. Following the screening of this film there will also be a panel discussion. The filmmaker Phyllis Ellis and Ali Greey, a former KPE graduate student who worked under the supervision of Professor Caroline Fusco, will be present at the panel discussion. Professor Caroline Fusco will be joining the panelists as well as Annette Nageezi, who is a Ugandan middle-distance runner who was impacted by the IAAF regulation. Lastly, Dr. Payoshni Mitra will be on this panel. Dr. Mitra is a prominent Athletes' Rights advocate and the CEO of the newly established Global Observatory for Women's Sport, Physical Education and Physical Activity. The panel will be moderated by Mary Ormsby, who is a retired Sports Reporter for the Toronto Star. The event is free and everyone is encouraged to register for this event through the Faculty website. Dean Kerr then thanked everyone who was involved in organizing of these two events. A big thank you was extended to Ennis Blentic and his team in Advancement, the Communications team, our Research Services Office and our faculty members in the generous giving of their time and expertise to make these events a success and to help communicate the impactful research and advocacy work.

The Bertha Rosenstadt National Undergraduate Research Conference is scheduled to take place on March 31. This is always one of the most exciting events of the year because our undergraduate students have an opportunity to showcase their research projects on a national stage. The keynote speaker for this year is a KPE former PhD graduate Kaleigh Ferdinand-Pennock. More details about the program will be circulated soon.

Lastly, before concluding her report, Dean Kerr acknowledged the passing of Professor Roy Shephard earlier this week who was a former Director of the School of Physical and Health Education. This School was the precursor to the current Faculty of Kinesiology and Physical Education. Professor Shephard taught and mentored many of our current faculty members. Professor Shephard was a pioneer and a giant in the field of Exercise Physiology. Students who are on the Council will certainly know of his work through many of his publications that still remain classic works and are fundamental to the study

of Exercise Physiology. Beyond his expertise and research on Exercise Physiology, he made significant contributions to Public Health in Canada. He advocated for active healthy living across society and across the lifespan, including with early childhood education right through to the elderly. He also worked with Indigenous populations decades before the Truth and Reconciliation Commission. He laid the foundation for the eventual repatriation our own graduate program, which once existed in the Faculty of Medicine in the Department of Community Health, and was subsequently moved to our current Faculty. Thus, he was instrumental to the development of this Faculty as we know it today and to the field more broadly. A broader description of his contributions will be available on the Faculty's website shortly.

In conclusion, Dean Kerr wished everyone a very smooth and fulfilling completion of this very busy term.

b. Vice-Dean, Academic

Vice-Dean Stirling began her report by highlighting some of the new and ongoing activities that are underway in the areas of partnership, student experience and upcoming events.

One of the goals that our Faculty has been working on is thinking of ways to expand some of our curricular offerings and education on the importance of physical activity and health to students beyond KPE. This process is not as simple as just letting students from other division into our classes. Expanding curricular offerings includes working in close partnership with every other unique Faculty and developing a plan for other division to consider the course offerings that may be extended to the students within their Faculty. Vice-Dean Stirling was pleased to share that the KPE Faculty has been working closely with the Faculty of Arts and Science. This has been a long ongoing discussion and now KPE will be opening up one of our year one courses to Arts and Science students starting January 2024. This course is KPE162 which is taught by Professor Doug Richards. A small handful of Faculty of Arts and Science students were already in this class this year as a soft pilot. She mentioned that the KPE Faculty worked closely with the Art and Science Faculty's Governance process, their Vice-Dean's office, as well as with the Registrar's Office to ensure that the pathway is set up appropriately so that Arts and Science students can register in that course starting next year. This is really an exciting development, as it is a step forward in being able to expand our educational offerings so that we can provide education on physical activity and health to students beyond kinesiology. It is also a really great opportunity for students within our program to be able to learn with students from other Faculties and other areas of studies. Also, in the area of partnerships, Vice-Dean shared that our Faculty has been working closely with the Office of the Vice Provost Innovations and Undergraduate Education and we are now one of two Faculties in addition to the Faculty of Arts and Science, that are participating in the inaugural launch of the new student advising system. This is a new electronic system that is completely transforming the record keeping and processes of student advising on the back end. The new system has improved everything from development of the technical system itself, as well as all of the processes and guiding documents that are built into the system. We are on track to have the staff-facing version of the system launching this

spring with the plan that a student-facing advising system launching in the future years.

Vice-Dean Stirling was pleased to share some positive updates in the area of student experience post-COVID, as many student experience activities which were shut down during COVID are now fully up and running and stronger than they were before. In particular, we now have our international experience opportunities back up and running. This includes study abroad, international research, and internships. For faculty and students who are interested in international experience, whether that is students going out or students coming in, it is important to reach out to the Registrar's Office early enough to get guidance on the timelines and processes. While facilitating international experiences, the Faculty works very closely with the Centre for International Experience office and draws upon the large number of Academic Institutional partnerships that are held by the University. Our Faculty also has our own strategy when it comes to finding international academic institutions, specifically partnering with academic programs and institutions with aligned curriculum to ease the process of course transfers for students who study abroad. Vice-Dean Stirling also added that we have recently secured a partnership with University of Loughborough which will be a great exchange opportunity for our undergraduate and graduate students. Lastly, in the area of student experience, she also shared that the call for applications for graduate student experiential travel funds will be advertised shortly.

Placements is another area where we had to scale back during COVID. However, just recently, the MPK placements package was released for students. The students go into placement starting in April. This year was our strongest list of placement sites. This is a great reflection of our ability to come back after COVID, as well the opportunities that are out there for our students and the reputation that our students continue to build within our community. Some of the changes within the placement portfolio are highlighted, including inclusive document writing and navigation protocols within the placement application systems. EDI statements from all partner organizations are now embedded within the placement descriptions. There is a new workshop being offered to all students engaging in placements on integrating EDI principles within kinesiology placements. Vice-Dean Stirling thanked Margo Chen and Tharsheka Natkunam for their great work, and Ms. Wendy Pais for her leadership, in bringing back these placements and the exceptional work that they have been doing in building on the principles of EDI across the securement of these placements, the activities and all aspects of communication regarding these placement opportunities.

Lastly, Vice-Dean Stirling concluded her report by highlighting some upcoming events. The Reach Ahead Program was first launched last year. This is the second year of running this program. This is a specific recruitment program for Black high school students which will run over March break this year. The program received a very high number of applications with over 50 students applied for 25 spots. The students will be living in residence for a couple of days during the event and there is a wide variety of activities that will happen over the course of the March break. Exposing these students to the field of kinesiology will hopefully encourage them to apply to our programs once they complete secondary school. The Reach Ahead schedule is jam packed and we are looking forward to welcoming these students and providing them with a great experience while

they are here in our faculty. Also, Vice-Dean Stirling thanked all the faculty members and students that have helped organize and will help deliver the programming. The next event is the National Undergraduate Research conference, scheduled to run on March 31 and those presenting their research will have to submit the abstract by March 10. Finally, one of the other events that will be coming up before the next Faculty Council is National Biomechanics Day, to be held on April 5 and 6. Previously, this was a one-day event but given its success, it is now running this year over two days. At this event, high school students learn about our programs and, for this particular event, they learn a lot about Biomechanics and how it plays into the field of kinesiology. Currently eight high schools and over 300 students have confirmed for this event.

In conclusion, thanks was extended to Stephen Marchment within the Registrar's Office for organizing this event. Also, a big shout out goes to Professor Timothy Burkhart and all his graduate students who have been heavily involved in planning and who will also be involved in the delivery of activities over these two days.

c. Associate Dean, Research

Professor Welsh reported that together with the Research Committee, the Research Services office has undergone a process to try to streamline and develop a plan and process for allocating space for research activities throughout the Faculty. As we know, spaces in our faculty are limited and with our growth we need to put some processes in place for allocating space for research activity. An initial proposal has been prepared which will be presented at a future Professoriate meeting, and Professor Welsh encouraged all to have a look at the document so that a thorough discussion can take place in the near future.

The Research Services Office is also starting the development of the new Divisional Quantitative Strategic Research plan. It is a plan with a set of aims that the Faculty is to develop to achieve certain quantitative measures of research. These typically fall under the area of entrepreneurship, publications, citations, awards and grants, and this plays highly into things such as our world rankings and other metrics that we can use to advertise and promote our activities. This process by no means tries to diminish or differentiate between quantitative and qualitative impacts, as those impacts are just as important as well. In fact, in additional meetings there have been discussion to increase the number of ways that we could recognize more of the qualitative impacts of our research. The Research Services Office has been working towards those aims and the proposed new goals for the year are due with the Division of the Vice-President, Research & Innovation office in mid-April. Anyone with any feedback on potential goals that they might want to try to aim for within that process, is encouraged to reach out to Professor Welsh.

d. Executive Director, Athletics & Physical Activity

Beth Ali reported programming continues across Sports and Recreation. In the Equity, Diversity, Inclusion and Belonging portfolio, there continues to be outstanding activities offered and some of the portfolio highlights include a Metis Jigging class. Metis Jig is a socially centered style of dance done to Metis fiddle music and proudly shared by Metis Communities across the homelands. The annual She Moves conference will be taking place to celebrate International Women's Day. This event offers a variety of fun physical activities, followed by a dinner and will have a panel of fantastic speakers to learn and discuss topics relating to wellness, physical and mental health and physical activity. This

event is open to all women identifying UofT students and all participants will receive an Under Armour t-shirt, Move You swag and dinner. Additionally, participants also will have the chance to win prizes at the event. Beth Ali thanked Under Armour for their assistance with this project. Furthermore, another initiative within the Equity, Diversity, Inclusion and Belonging portfolio is the Move With Pride Escape to the Circus workshop. This event is suitable for people with no or some circus experience. The workshop will explore ground based circus disciplines and expressive movement using props like juggling balls, spinning plates, hula hoops and more. Keeping inclusivity at the forefront, this workshop aims to show that circus is for anyone who wants to try it, with a specific focus on creating a disability informed body celebratory space that supports LGBTQ2S+ community. Finally, the Move You Spring Boss Gate event is coming up on March 17. There will be two opportunities to sign up for it, no experience is needed for anyone interested in this event, and there will be hot chocolate prizes, and free skates available for rental. These kinds of events always are very popular with our international student community.

Intramurals and tri-campus programming will be finishing up by the end of this month. We have had a wonderful year with significant numbers of participants across the intramural and tri-campus portfolio and to provide as many intramural opportunities as possible additional spaces have been added to the program, mainly, the new double gym at University of Toronto School. While there have been some challenges, the addition of this space has been a positive move and helped with the growing list of students who wish to participate in this program. This partnership with the University of Toronto School will continue into the 2023-2024 Academic Year. Lastly, the Recognize Intramural event will be hosted at the Student Commons on March 29 and this event annually recognizes student leaders who contribute to both the intramural and tri-campus programming.

Open recreation continues to provide opportunities for students to stay fit, reduce stress and build community. As we move into late March and April, these opportunities will be promoted to the student body as final exams loom and assignments are to be handed in. Some of the programs include pickup basketball, volleyball and soccer, lane swimming, fitness classes, the strength and conditioning centre programming, walking and jogging. The intercollegiate season is also finishing up for the academic year. In January, 2021-2022 Academic all Canadians and University Athletics Academic Merit award winners were recognized. These are the student athletes who have maintained an average of 80 or higher in their academic performance while competing on a Varsity team; over 32 percent of our 900 varsity athletes were recognized at that event.

Beth Ali then congratulated the following teams for their outstanding achievements. The Varsity Blues Women's swimming team who repeated as National Champions last weekend at the University of Victoria. The coaches, Byron MacDonald and Linda Kiefer were named as coaches of the year.

Both Men's and Women's swimming teams also won the Ontario University Athletics Championships two weeks prior to this.

Men's and Women's fencing have repeated again as Ontario University Athletics

Champions, winning their respective titles. Men's basketball qualified for the Ontario University Athletics playoffs for the first time in many years, and significant improvements can be seen in this program both on and off the court.

The Women's Hockey team remain ranked number two in the country and set a UofT record for the most regular season wins in the program's history. They are currently competing in the Ontario University Athletics Semi-finals against the Guelph Griffins. They are up one to nothing in the series after their win on Wednesday night and they will be headed to Guelph tomorrow to play game two. If our Women's Hockey Team wins this series, we will host the McCall Cup, which is the Ontario University Athletics Women's Hockey Championships event scheduled for Saturday, March 11 at 7:00pm, and ticket information will be send to all via email.

Men's Volleyball is playing in the Ontario University Athletics Semi-finals at the University of Windsor tomorrow night and the winner of that game will move on to the Ontario University Athletics Championships next weekend.

Men's and Women's track and field teams will be competing in the National Championships next weekend in Saskatoon. Our Men's team is currently ranked second in the country, and it will be very exciting to see how our teams do at the Championship.

In conclusion, Beth Ali wanted to add some interesting information to the note about Phyllis Ellis that was a part of Dean Kerr's report. Beth Ali added that Phyllis Ellis was also a member of the Varsity Blues Women's field Hockey team back in 1980s, and she also played for Canada. She was on the team that had the highest finish out of World Cup in 1983 with a second place and she then later also competed at the 1984 Olympics.

e. **Chief Administrative Officer**

Paul Handley reported that financial items are being wrapped up as the year end closing in advance of the new fiscal year and new budgeting discussions are underway. On the facility front, some ongoing projects are finishing up while other projects are at their initial starting stages. Paul Handley also mentioned that the Facilities Roundup was sent out earlier this week via emails. Paul Handley indicated that the roundup was prepared by Dorian D'Angelo, Alex Vickers, Chris Dickins and Devonnia Miller and they did a great job with it this year.

7. **Student Governments' Reports**

a. **KPEUA - No Report**

b. **KPEGS**

Francesca reported KPEGS is having ongoing graduate student coffee hours and other social events this semester.

8. **Other Business/Announcements: None**

9. **Adjournment:** The meeting was adjourned at 1:38p.m. (**Motion:** Amara/Fusco, Carried)

