



KPE Peer Academic Leader (PAL) Faculty of Kinesiology & Physical Education	
<i>The University of Toronto is strongly committed to diversity within its community. The University especially welcomes applications from visible minority group members, women, Indigenous peoples, persons with disabilities, members of sexual minority groups, and others who may contribute to the further diversification of ideas.</i>	
Deadline:	April 22, 2024 at 11:59pm
Number of Positions:	2
Rate of Pay:	\$16.55
Position Start Date:	May 2024
Position End Date:	August 2024 with possible extension to April 2025
Number of Hours per week:	No more than 15 hours per week
Classification:	Work Study
Summary:	<p>KPE Peer Academic Leaders (PALs) are enthusiastic individuals who lead regularly scheduled study sessions connected to selected first and second year KPE courses. A PAL's role is to help fellow students integrate how to learn (process of learning) with what to learn (course content).</p> <p>PALs help students engage in course content by facilitating weekly study group meetings during which students structure their study routine, share approaches, and develop study skills. PALs are organized and creative individuals who are committed to helping fellow students succeed and thus act as role models to their peers. PALs do not lecture, re-teach the course material, or review assignments or homework.</p> <p>PALs hold additional responsibilities including the delivery, assessment, and revision of curriculum of learning skills presentations for students at the Faculty of Kinesiology and Physical Education, both independently and as a team.</p> <p>The incumbent will be responsible for providing support and assistance to program initiatives in both in-person and online environments. This role will require the ability to switch between the two modes of working seamlessly, and the incumbent will be expected to perform their duties with equal proficiency in both settings. This position has a flexible schedule to</p>

	<p>accommodate academic commitments. Some evening and weekend work may be required.</p> <p>This position is ideal for applicants who are interested in teaching and learning strategies, mentorship and leadership development. We encourage applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, those of different ages and experience levels, LGBTQ2SI+ persons, international students, and others who may contribute to the further diversification of ideas.</p> <p>Roles & Responsibilities</p> <ul style="list-style-type: none"> • Facilitate sessions throughout the term, and additional sessions during exam time, using strategies and approaches learned at the training workshop • Stay up to date with the selected courses, and review their own course materials from previous terms • Communicate regularly with the course instructors and/or teaching assistants of the selected courses to determine areas where students require extra help • Participate in pre-program training and in-service training sessions • Attend mandatory bi-weekly leader meetings and regular debrief sessions with the program supervisor • Create materials and activities for use during sessions • Develop and distribute promotional materials and publicize sessions to students in selected courses, and communicate regularly with students in selected courses • Track session attendance and report weekly attendance to the supervisor • Assist the supervisor in preparing end-of-term reports and analysis
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Minimum Qualifications:	<ul style="list-style-type: none"> • Be at least a part-time registered student • Have an overall grade point average of 3.0 or higher • Have taken the assigned course or equivalent in the past and demonstrated high achievement in the assigned course <p>Be well-organized, enthusiastic, and demonstrate excellent and effective study skills</p>
Method of Application	Apply by uploading your resume and completing the online application form .
Contact Information:	Vyshali Murukaiyah Learning Strategist, KPE vyshali.murukaiyah@utoronto.ca
Date Posted:	February 20, 2024