

ACADEMIC PLAN IMPLEMENTATION PRIORITIES 2020-21

COMMITMENT TO EQUITY AND DIVERSITY

STRATEGIC GOAL #1:
Educate and graduate a diverse student body who become productive contributors and leaders in their fields.

STUDENT EXPERIENCE

- Expand opportunities for students to gain international experience
 - Global Scholar Certificate
- Out of the classroom learning experiences
 - Research, in-field learning, international

STUDENT RECRUITMENT

- Attract and retain students from diverse and underrepresented communities
- Peer mentorship initiatives
- PhD recruitment

TECHNOLOGY & INNOVATION

- Develop a model for pedagogically sound online and hybrid education
- Explore the use of technology for curriculum management
- Continuing education
- Developing globally-engaged programs

ACADEMIC BRAND

- Develop a framework to communicate the Faculty's philosophy and approach to education
- Brand rollout

STRATEGIC GOAL #2:
Strengthen recognition and productivity in research, scholarship, innovation and creative activity.

POST-PANDEMIC RECOVERY

- Support the Research Recovery & Adaptation process for faculty

STRENGTHEN PRODUCTIVITY

- Finalize the Faculty's fourth Extra-Departmental Unit (EDU) and identify one to two new EDUs to pursue
 - Revise/rebrand proposals for the CSPS and the CGWHPA
 - Review of Sport Concussion EDU proposal

ENHANCE PROMOTION OF RESEARCH ACHIEVEMENTS

- Broaden communications and promotional tools used to highlight research
 - Promote first 3 research promotion videos
- Initiate production of next video series

EXPLORE USE OF SHARED LAB SPACES FOR COLLABORATIONS AND SHARING OF IDEAS

- Educate faculty and students about open-access research information and data repositories

STRATEGIC GOAL #3:
Improve participation rates and performance outcomes across the continuum of co-curricular physical activity and sports programs.

ACHIEVE GREATER PARTICIPATION RATES

- Increase awareness of programs and facilities available for varied interests
- Identify and diminish barriers to participation and deliver programming attuned to demographics and diversity of the University community
- Establish opportunities connected to learning outcomes (knowledge translation)
- Track awareness, participation, user experience and uptake of learning outcomes

CONTINUOUS IMPROVEMENT OF PROGRAMS AND SERVICES

- Implement recommendations of the Strength and Conditioning and Sport Medicine reviews
- Update recommendations from the Customer Services review
- Streamline customer service processes to improve access and participation in sport and recreation programs

EXPAND STUDENT LEADERSHIP OPPORTUNITIES

- Enhance training, orientation and identified learning outcomes
- Expand student opportunities for employment, volunteer roles and participation in governance
- Explore the creation of a formal program for student-staff related to experiential learning
- Support student employee development with performance feedback and learning outcomes

OPTIMIZE RELATIONSHIPS WITH U OF T AND EXTERNAL PARTNERS

- Build partnerships that enhance intercollegiate sport performance service delivery, generate revenue, enhance recruitment and expand research opportunities
- Collaborate with partners to build experiential learning opportunities for students and enhance the student experience
- Leverage co-curricular programs as a research platform to generate, test and evaluate new knowledge
- Pilot a program for student-staff with competencies tied to experiential learning

STRATEGIC GOAL #4:
Build new capacity through investments in infrastructure, people and partnerships.

INVEST IN FACILITIES

- Secure, finance and plan use for two floors of the University's new academic tower
- Complete a Space Review & Planning initiative
- Provide innovative research spaces and tools for shared resources
- Adopt flexible use of spaces and increase telecommuting opportunities
- Improve student spaces for study, congregating and collaboration

CREATE A CULTURE OF EXCELLENCE AND INNOVATION

- Enhance administrative services and technical tools to enable new approaches to teaching and research
- Facilitate the delivery of student services and support programs
- Support diversification of the staff and faculty complement
- Improve advancement strategies to provide flexibility in the use of resources to explore capacity
- Establish an administrative office to oversee facility management and development, capital projects and other facility-related business

INVEST IN INTERNAL (U OF T) PARTNERSHIPS

- Undertake capital project management and budget planning
- Increase physical space for teaching and research
- Improve technologies for teaching and telecommuting
- Undertake risk assessment and management to ensure information security

INVEST IN INFRASTRUCTURE

- Master planning exercise
- Goldring CHPS fourth floor lab redesign
- Clara Benson (BN) pool gallery conversion
- HVAC and electrical upgrades in BN
- BN 307 classroom tech upgrades
- Project intake, prioritization and project management methodology
- Invest in instructional design program
- Perimeter access control and internal accessibility modernization